Getting started with Open Education: Everything you need to know to begin open education projects at your institution

Getting practical support for OE projects at your institution

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Objectives

• Participants are asked to identify the most important issues in relation to starting with or continuing with OE projects at their institutions

• Make a list of allies, advocates at their university that can form a group to advance Open Education: staff, faculty, administrators
“Open education is a collective term that refers to educational organizations that seek to eliminate barriers to entry. Such institutions, for example, would not have academic admission requirements. Such programs are commonly distance learning programs like e-learning, mooc and opencourseware, but not necessarily.”

Fred Mulder
UNESCO Chair in OER at OUNL
(former Rector OUNL 2000 – 2010)
OCWC Global 2013
8-10 May 2013
OER is NOT
Open Education
more components are required …
Open Education (Supply)

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Open Learning Services (OLS)

Complementary to OER, free or to be paid, and including a variety of online and virtual facilities for: tutoring, advice, meetings, communities, teamwork, presentations, testing, examination, consulting sources, internet navigation, etcetera ...

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Open Teaching Efforts (OTE)

Complementary to OER and OLS, *to be paid for*, referring to the *human contribution* to the education provided, the efforts of *teachers, instructors, trainers, developers, and support staff* in their various roles, in a professional, *open, and flexible* learning environment and culture.

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Open Education is **NOT** Supply side only should also include *Demand side* …

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Learners expect affordable, ‘do-able’, good quality, interesting, beneficial education, but also the ‘classical’ openness (OUs): freedom of time / pace / place, open entry, open programming, and provisions for lifelong learning, credentialing, smooth switching between formal and informal learning, etcetera …
Open to Employability & Capabilities development (OEC)

‘Society’ expects education to suit the changing society and labour market, the decisive role of knowledge and innovation, and the influence of globalization, but also to offer scope for new skills, critical thinking, ethics, creativity, personal growth, and citizenship.

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Objectives

• Which is your list? (allies, advocates at their university that can form a group to advance Open Education)

• staff, faculty, administrators, students?
Thanks

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