Innovative Pedagogy 1:1 at
2014 OCW Consortium Global Conference
Inovative Pedagogy 1:1

The Change of What is Learnt, How is Learnt, Where is Learnt and When is Learnt
1:1 pedagogy in Europe
= 620,000 schools
= 16,800,000 students

Why?
Who?
How?
Intermediate findings
Why?
Why?
Why?
Why?
Why?
Why?
Why?
Why?
<table>
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<th>Statistična regija</th>
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<th>40 do 49 let</th>
<th>50 do 59 let</th>
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14. 04. 2013  2,059,485
Why?

Do our students like school?
What?

Pedagogy + student + device + 24/7 + teacher + parents
Learning through experience

Build a clear criteria

Solving problems
Creativity
Cooperation

Critical thinking

Student centered teaching
Learning through experience
Constructivism
Building clear criteria

Shifts in teaching and learning methods!

Developing 21st century skills!
Applicant and Consortium Partners

- Zavod Antona Martina Slomška (ZAMS)
- Zavod RS za šolstvo (ZRSŠ)
- Pedagoški inštitut (PI)
- Center za poklicno izobraževanje (CPI)
- Fakulteta za naravoslovje; pedagoški center (FNM)
- Gimnazija Jožeta Plečnika
Applicant and Consortium Partners

OŠ Bistrica ob Sotli
OŠ Hruševec Šentjur
OŠ Belokranjskega odreda Semič
OŠ Črna na Koroškem
OŠ Prežihovega Voranca Bistrica
OŠ Brežice
Biotehniška šola Maribor
Added value
How?
10 scopes of the project:

1. Development of strategy for implementation of IP 1:1
2. Development and testing of methodology
3. Development of implementing curriculum
4. Development and testing of some e-services, like e-folio...
5. Development of new e-content and e-services
6. Developing of programs and teacher training
7. Preparation of examples of promising practises
8. Implementation
9. Promotion
10. Evaluation
How does it really look like?

• [https://www.youtube.com/watch?v=M41DIraNbFY](https://www.youtube.com/watch?v=M41DIraNbFY)
After 1st year of a project:

Student oriented pedagogy means hard work with teachers

Constant questioning:
• What is innovation?
• How to measure impact?
• (How) To compare achievements?

Culture of sharing is growing

The importance of development
What have we find out half way through our project?
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