The eMundus project: first results, open questions and a call for cooperation
Why eMUNDUS?
The **aim** of eMUNDUS is to **strengthen cooperation** among HE from the involved regions (EU, Brazil, Mexico, Russia, Indonesia, Canada and New Zealand) and globally, by **exploring the potential of Open Approaches** (e.g. OER, MOOCs and VM) to support **long term, balanced, inter-cultural academic partnership**.
Project vision

Open Education (including MOOCs and Virtual Mobility) is not a solution to the urging challenges of reducing the unitary cost of higher education - moving towards a “market-oriented” global higher education system, but rather a way to help establish long-term international partnership, aiming for an open international setting where universities cooperate based on their capacity not only to attract international students but to meaningfully work together and share experiences.
Activities

eMUNDUS will work on connecting the use of MOOCs and of Virtual Mobility (which are having a tremendous transformative impact on Higher Education International cooperation) with the transversal issues that are at the core of the more general HE internationalisation debate to have a constructive impact on HE practices in terms of efficiency, equity and outcomes. Hence, eMundus will be deployed through three interconnected components:

**INTERNATIONAL MAPPING**
We are gathering information on Open Education developments in the eMundus countries, with the objective of identifying successful patterns of international collaboration enhanced by MOOCs and Virtual Mobility.

**TOOLS & PRACTICES**
We are collecting and presenting tools and practices that can help HE international collaboration flourish and develop, transferring best practices from the world leaders in the field to universities which are starting to adopt MOOCs and Virtual Mobility as strategies for their internationalisation.

**COLLABORATION EVENTS**
We will organise seven Webinars targeted to HE decision makers and managers discussing the relation between Open Education and issues such as employability, quality assurance, credit recognition, joint degrees.

**RECOMMENDATIONS**
We will be drawing some long-term recommendations for policy makers and HE practitioners to make sure that future HE collaboration is taking advantage of the Open Education revolution.
Mapping: the eMundus ATLAS
Sharing: the eMundus exploratorium

Selection of the existing **tools and approaches to integrate Virtual Mobility and MOOCs in the internationalisation strategy of a university.**

The objective will be to transform teachers into “open scholars” and HEI managers into “OE leaders”.

Build through **discovery paths** in 5 steps:
1. Success stories
2. Requirements
3. Tools and resources
4. Implementation
5. Feedback to the community
Join (and help) us!

• We cannot reach an impact working in isolation
• We are working with stakeholders such as ICDE, EDEN, EFQUEL, IAU etc...
• This will not be enough: we are inviting **community partners** to contribute
  – To the mapping
  – To the exploratorium
  – To the webinars
  – ...

[Mundus logo]
Thanks

www.emundus-project.eu