GENDER EQUALITY AND WOMEN EMPOWERMENT

AUTHOR
DR GANESH CHAVAN

MENTOR
DR MANOJ KILLEDAR

LINK OF THE COURSE HTTPS://WWW.SNDTONLINE.IN/COURSE/VIEW.PHP?ID=356
**INTRODUCTION**

**MOTIVATIONS**
- Online workshops which I have completed.
- My experience in TLP
- Support from hub coordinators and mentor.

**GOALS**
- To develop online course.
- To enable the participants to analyse the gender issues concerned with women
- To suggest remedial measures to overcome constraints to education of women.

**TARGET AUDIANCE**
- Teacher educators
- Teacher at different level
- Higher Education students who have successfully completed K12 education.

**UNESCO SDG**
- This course was developed related with following SDG.
  - Gender equality
  - Quality education

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**UNESCO SDG**
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<table>
<thead>
<tr>
<th>CONTENT</th>
<th>FUNCTIONALITY</th>
<th>TECHNOLOGY</th>
</tr>
</thead>
<tbody>
<tr>
<td>One credit course of 16 learning hours.</td>
<td>Quadrant I (e-tutorial) Video and Audio Content in an organized form.</td>
<td>SNDT MOODLE platform.</td>
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<tr>
<td>Four modules.</td>
<td>Quadrant II (e-content) Presentations, Web Resources such as further references, Related Links, Open source Content on Internet, Video, Case Studies.</td>
<td>This platform was used because I was aware and familiar with this platform.</td>
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<tr>
<td>Entitled Basic concepts of gender, issues concerned with women, Constraints regarding women empowerment and Women empowerment.</td>
<td>Quadrant III (e-assessment) Short Answer Questions, Long Answer Questions, Assignments and solutions, Discussion forum topics.</td>
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<td>Quadrant IV (Discussion forum) Discussion forum for raising of doubts and clarifying them on a near real time basis.</td>
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PROCESS OF COURSE DEVELOPMENT

- Idea of the course (05%)
- Course Content (15%)
- Content Analysis (20%)
- OER development (50%)
- Designing learning exp. (60%)
- Uploading on LMS (80%)
- Offering Course (90%)
- Evaluation & Feedback (100%)

Journey towards Better World
ISSUES

• Selection of content
• Selection of Scope of content
• Finalising the structure of course
• Selection of OERs
• Weightage to four quadrant

Solutions

• Discussed with mentor, colleagues.
• Analysed online courses on various platforms.
• Guidance from Hub coordinator, mentor.
• According to learning objectives.
• As per the requirement of the content, Expert opinions, feedback from mentor, discussion with colleagues.
ISSUES

• Selection of LMS

• Finalising the activities and resources.

• Length of the learning resource.

Solutions

• Familiarity of the LMS, suggestions from hub coordinators.

• As per the course objectives, course duration.

• After going through various OERs most suitable resources were selected.
IMPLEMENTATION ISSUES

ISSUES

• How to make LMS more user friendly?

• Dropout issue

• Direct jumping towards activities

• Limitations of LMS

Solutions

• WhatsApp group was created to clear their doubts in using LMS effectively.

• Tried to motivate them, flexibility in time for activity completion.

• Instructed and motivated them to go through the given online resources.

• Feedback was taken from participants.
FEEDBACK FROM PARTICIPANTS

Have you done any online course before this?
26 responses

- Yes: 73.1%
- No: 26.9%

How relevant is this course in contemporary context?
26 responses

- Completely relevant: 84.6%
- Somewhat relevant: 15.4%

Do you think that your technical skills are increased at the end of the course?
26 responses

- Yes: 100%
- No: 0%

Would you like to join online course in future?
26 responses

- Yes: 100%
- No: 0%

OPEN EDUCATION for a BETTER WORLD
LESSONS LEARNED

- 24X7 Readiness for learning.
- To develop basic technical skills.
- To motivate ourselves and participants.
- To explore various online tools for learning.

If I did it again then....

- I will change the platform to overcome its limitations.
- Instant grading will be given to all activities.
- Will develop more interactive videos.
- Will try to use multilingual approach.
FUTURE PLANS

- Scope of the course will be expanded.
- Four credit course will be developed.
- Online evaluation tools will be used.
- Importance will be given to develop Collaborative skills.

SUGGESTIONS TO OE4BW

- Need to arrange online session for all participants before they offer online course.
- After completing this course OE4BW should provide technical and financial support to offer this course on large scale.
Special Thank you to Prof. Vasudha Kamat, Dr Jayashri Shinde as my hub coordinators.

Special Thank you to Dr Manoj Killedar as a my Mentor.

GACHAVAN@GMAIL.COM