Open Education Design
Course for practitioners
July 2-6, 2018

Pedagogy Issues in Open Education Design

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https://pixabay.com/photo-1520705/

by Surian Soosay https://flic.kr/p/ocGD2z
 Modes of Learning

Blended

Face-to-face

Open
Integration of OER

- Searching and sharing existing OER
- Creation of new OER
- Co-creation of resources by learners

- for learning
- for Assessment

- Individual tasks
- Co-operative learning
- Content co-creation activities
Assessment in Open Courses

Assessment

for learning

- formative

of learning

- summative

as learning

- metacognitive

Quiz on Case Study: Four Corners Co-operative Strategy
https://oli.cmu.edu/jcourse/workbook/activity/page?context=df3e403e0a0001dc47ce9498c36b5dfa

https://karthikaramkumar20.wixsite.com/e-portfolio

https://celiaserrao2016.wixsite.com/celiaserrao
ARCS of Pedagogy Issues

Attention

Relevance

Confidence

Satisfaction
Attention

Before:
Why is my OE course significant? You will certainly enjoy learning.

During:
Let my participants not drop out by getting isolated/ neglected/ bored
Relevance

Before:
Why is my OE course useful to you? Why should you join?

During:
Every module you learn is relevant to your profession, your need or your life

ARCS of Pedagogy Issues
Confidence

Before:
Trust studying this course is not a rocket science!

During:
Technical challenges are minimal and we are there to help you.
Automated, immediate, delayed feedback or feedback by peer
Academic mentoring, eTutoring,... instructions for activities, assignments
Will auto-feedback on open activities be possible with AI?
Satisfaction

Before:
Trust doing my OE course will leave you satisfied

During:
Every learning experience in the course is enlightening and leading to fulfilment
ARCS of Pedagogy Issues

Attention
- Before
- During

Relevance
- Before
- During

Confidence
- Before
- During

Satisfaction
- Before
- During
<table>
<thead>
<tr>
<th>Content (Sub-module)</th>
<th>Learning Outcomes</th>
<th>eResources (web-based/ Instructor-developed) Link if web-based</th>
<th>eResources (Nature/ OER format)</th>
<th>Instructor/ eTutor intervention if any</th>
<th>Expectation from learners (Reading/viewing/ listening)</th>
<th>Activity expected from learners (Synchronous or asynchronous)</th>
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Thank you!!!

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