The Role of Teachers, Students and Institutions on OER

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ICDE

Open, Transparent, Accountable and focus on Good Governance

To be the global facilitator for inclusive, flexible, quality learning and teaching in the digital age.
1.3 Contribute to successful development and utilisation of Open:

- Open Education Resources
- Open Licensing
- Open Access
- Open Learning and Education
- Open Knowledge
- Open Source
- Open Innovation
- Open Policy
To be the global facilitator for inclusive, flexible, quality learning and teaching in the digital age.
Scope for the panel:

Recommendations for actions to mainstream OER in education systems worldwide from the perspective of key stakeholder groups in education:

- Teachers
- Students
- Institutions
OER obstacles for mainstream of OER

• To find and get access to relevant quality assured material
• To find resources for relevant purposes and target groups
• Lack of solutions for contextual, linguistic and cultural adaptations
Recommended actions:

• OER in practice is the major avenue for development
• Research on evidence on the use of OER should be related to context and how it improves teaching and learning
• Acknowledgement and professional development of practitioners
Who is responsible for actions?

• From commitment to action....to commitment?
• How can we help?
• International collaboration is crucial
• Development of communities and networking activities
• ICDE initiates collaboration between OER repositories
Paradox

The gap between widespread OER production and the efficiency and efficacy of their reuse to support learning and widen access to education.
Possible project in the pipeline: Connecting Quality OER Repositories
A network of Global Open Libraries - GOL

Feasibility study for Global Open Libraries
The feasibility study’s idea

“Based on existing quality OER repositories, educational needs, teachers and learners demands, a possible initiative intends to spark the uptake of OER and Open education in Higher Education and Upper Secondary Education, and provide the basis for a future networked global cooperation between quality OER repositories. The main outcome of a possible initiative will be a dynamic global network of OER repositories, well connected to key stakeholders and the user community.”
Conclusion and main recommendations

- Yes, it is feasible!
- The rationale for global collaboration is there
- The interest from stakeholders is promising
- A community based initiative is preferred
- Success factors for sustainability and funding

Comments and suggestions are welcome!
What is our ultimate goal?

Education is the way out of the fake news

- Ryan Merkley, 2nd OER World Congress
THANK YOU!

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Sustainable Development Goal 4: Education 2030

"TOWARDS INCLUSIVE AND EQUITABLE QUALITY EDUCATION AND LIFELONG LEARNING FOR ALL"