2nd World Open Educational Resources (OER) Congress

OER for Inclusive and Equitable Quality Education: From Commitment to Action

18-20 September 2017, Ljubljana, Slovenia
Panelists

Cathy Casserly
Abdul Khan
Sir John Daniel

Moderator:
Stamenka Uvalić-Trumbić
Driving along a misty road at night
Panel:
What Actions for Greatest Impact?
PROGRAMME

2012 World Open Educational Resources Congress
UNESCO Headquarters
Paris, France
20-22 June
A mechanism for getting data on OER use

"If you can’t measure it you can’t manage it"
‘a well established properly regulated tertiary education system, supported by technology, *open educational resources* and distance education can increase access, equity, quality and relevance.’

(target 4.3)
A mechanism for getting data on OER use

"If you can’t measure it you can’t manage it"

A recent UNESCO Executive Board meeting noted that:
‘a standard-setting instrument in the area of OER would be an important means for facilitating the articulation of effective OER practices and policies’, adding that,
‘there remains a need to expand and consolidate commitments to actions, strategies and legislation’.
Business models: ‘the economy of free’
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What incentives for developing OER?
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Might OER be perverted for use as propaganda, tendentious views, or misleading learning materials in this ‘POST-TRUTH’ age?
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Who is doing what to whom?
Upward pressure from students

In five years BRITISH COLUMBIA has saved the 34,000 students who have used open textbooks between $3.3 million to $3.9 million.

ALBERTA started investing in open textbooks in 2014 and savings to its students and institutions are also in the million-dollar range.

University of SASKATCHEWAN says its use of open textbooks saved nearly 3,000 students a collective $275,000 in the 2016-17 academic year.
Upward pressure from students

Awareness of OER among teachers is dismal… but up from 20% to 25% in the last year.

AND… users estimate that OER could make up 12 percent of the market for textbooks and other course materials and 19 percent of supplemental materials within five years. Those shares are triple and quadruple, respectively, what they are today.
Upward pressure from students

Link OER to a wider campaign to encourage them to show academic integrity.

Advisory Statement for Effective International Practice

Combatting Corruption and Enhancing Integrity:
A Contemporary Challenge for the Quality and Credibility of Higher Education

UNESCO
International Institute for Educational Planning
CHEA International Quality Group
July 2016
Upward pressure from students

Link OER to a wider campaign to encourage them to show academic integrity.

ONLINE COURSE

Academic Integrity: Values, Skills, Action

This course will explore academic integrity and how you can demonstrate it in your work, study and research at university.
CONCLUSION
Panelists

Cathy Casserly       Abdul Khan       Sir John Daniel

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