Train the Trainer’s Program – Creating Enabling Environment for impaired Learners through Universal Design for Learning

SDG 4: Quality Education

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OE4BW Yearly Eduscope 2022 | SEPTEMBER 20 - 22, 2022
“Every Student can LEARN just not on same day or in the same way”
Sustainable Development Goal 4: Quality Education

Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all
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<th>COURSE OBJECTIVES</th>
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**COURSE HIGHLIGHTS**

**HUB AND SPOKE MODEL**

Learners: 40  
Completion Rate: 95%  
Average Grades: 70%

Duration: 22 Hours (20th May – 14th July)  
Modules: 03  
Platform – Canvas LMS

**RANDOM ENROLMENT**

Learners: 18  
Completion Rate: 77.77%  
Average Grades: 58%
COURSE ASSESSMENT AND GRADING

Total number of Assignments - 12

Pre-Survey - 1

Summarization - 2 (Peer Grading)

Case studies - 4

MCQ - 1

Reflection Spots - 2

Project Work - 1

Final Assignment (Puzzle) - 1

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“a better insight was achieved to deal with the individual needs” - Lisa

“enhance my knowledge about teaching methodologies to remove barriers of learning” - Prakash

“Students that motivates me to provide best educational material” - Neha.

Course coordinator plays crucial role for completing the course. - Vandana

“Video lessons, varied assignments” – Naresh

“Flexibility in Assignments kept me engaging especially puzzles and case studies” Hema
Impact of Arching Hub and Spoke Model into MOOC on attrition rate of the participants

Establishing relationship between Flexibility in Course Content and Assignments with Learner’s Engagement Level in the Course.
“THANK YOU”

Gave me Wings to Dream and Soar Higher

Their Guidance and Words of Encouragement motivated me to strive harder even during the difficult phase of my life.