Micro-Credentials Master Class
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What is your connection to micro-credentials?

Open Solutions

OER has the potential to ‘unbundle’ teaching and learning resources – allows for the agile creation of educational materials, and an economic and legal means to share this knowledge freely.

Ljubljana OER Action Plan

Draft OER Recommendation
Standard- Setting: Open Education Resources (OER)

1. Building capacity to create access, use, adapt and redistribute OER

2. Ensuring inclusive and equitable access to quality OER;

3. Developing sustainability models; and

4. Developing supportive policy

5. Facilitating international cooperation

Draft OER Recommendation Text:
5 Key Areas of Action for Maintreaming OER

- The only UNESCO Standard Setting instrument to be developed by UNESCO in the area of ICT and Education
Process 2016 to 2019

- UNESCO Draft Concept Note [Jan 2016]
- UNESCO Executive Board: Resolution for a preliminary study to the 199th EXB [April 2016]
- Slovenia: 2nd World OER Congress 2016 [September 2017]
- Category II Meeting: Special Committee to examine Proposal [May 2019]
- UNESCO Discussion at the Road Map Meeting [30 to 31 March 2016]
- UNESCO Executive Board: Submission of Study [April 2017]
- UNESCO 40th General Conference: Presentation for Adoption of an OER Normative Instrument [Nov 2019]
What challenges need to be overcome to allow micro-credentials to realise their full potential?

Opportunities
- Rapid pace of technological developments resulting in changes to the workplace
- The need for agility and flexibility in education
- Traditional methods of learning not fast enough to be fit for purpose
- Acceptance that lifelong learning is crucial for survival in the workplace
- Recruitment costs more than re-training
- Micro credentials opens up new possibilities for self realization (and potential job change)

Challenges:
- Quality
- Accessibility
- Cost [time & money]
- Recognition / valorization of micro-credentials v.v. traditional credentials