Presentation of Results

July 2, 2018
Presentation of Results (~20 mins.)

Basic Information

Introduction

Project Results

Project Process

Plans and Suggestions for the Future
Basic Information

- **Title of project:** Catalyzing Change: Diversity, Equity, and Inclusion in a Global Perspective

- **Author:** Arienne L. Calingo

- **Mentors:** Nasir Baba and Larry Cooperman

- **Links to the materials:**

  - https://canvas.instructure.com/courses/1327018

  - https://drive.google.com/drive/folders/1qRj7k5-werGHMM8pEnit6ugA7-MZkSE0
Presentation of Results (~20 mins.)
Introduction
Motivation for My Commitment to Diversity, Equity, and Inclusion

The Chinese Chicken Salad Story…

I strive to fight ignorance through education.
Introduction
Goals of My Project

- to transform students into **catalysts for change**, bridging differences in their respective communities and ensuring an **equitable and inclusive environment** no matter what community they represent

- to address emerging **diversity and inclusion issues**

- for students to reflect upon their own **identities** and **privileges** in order to relate their understandings and experiences to those who face **systematic barriers**

- for students to learn how to **plan and facilitate engaging group dialogues** that promote diversity, equity, and inclusion within their respective communities

- **By the end of the course, students will gain intercultural skills and be more equipped to lead in a diverse and globalizing world.**
Introduction
Target Audience

- college students
- could potentially be taught to high school students and working professionals
  - ideal for working professionals in higher education
- those with an interest in diversity, equity, and inclusion issues
Introduction
Related UNESCO Sustainable Development Goals (SDGs)

- **Goal 4**: insure inclusive and quality education for all and promote lifelong learning

- **Goal 10**: reduce inequality within and among countries

- **Goal 16**: promote just, peaceful, and inclusive societies
Presentation of Results (~20 mins.)

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Plans and Suggestions for the Future
Training agenda (~400 mins.)

<table>
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<th>Topic</th>
<th>Duration</th>
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<tr>
<td><strong>Module 1 – Self-Identity and Intersectionality</strong></td>
<td>80 mins</td>
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<tr>
<td>▪ Module Overview</td>
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<tr>
<td>▪ Exercise: Social Identity Wheel</td>
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<td>▪ Intersectionality and Salient Identities</td>
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<td>▪ Exercise: Social Identity Mapping</td>
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<td><strong>Module 2 – Understanding Privilege and Oppression</strong></td>
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<td>▪ Understanding Privilege</td>
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<tr>
<td>▪ The Four “I’s” of Oppression</td>
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<td>▪ Institutions</td>
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<tr>
<td><strong>Module 3 – Cultural Appropriation</strong></td>
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<td>▪ Module Overview</td>
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<tr>
<td>▪ Cultural Appropriation vs. Cultural Appreciation</td>
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<td>▪ How to Avoid Cultural Appropriation</td>
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<td>▪ Exercise: Is It Cultural Appropriation or Cultural Appreciation?</td>
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<tr>
<td><strong>Module 4 – Facilitating Dialogues (Part I)</strong></td>
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<tr>
<td>▪ Module Overview</td>
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<td>▪ Defining Dialogue</td>
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<td>▪ Good Practices of Dialogue</td>
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<td>▪ Asking the Right Questions</td>
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<td><strong>Module 5 – Facilitating Dialogues (Part II)</strong></td>
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<tr>
<td>▪ Module Overview</td>
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<tr>
<td>▪ Facilitation Tools</td>
<td>50 mins</td>
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<tr>
<td>▪ Summary of Modules</td>
<td>20 mins</td>
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Project Results
Media Used to Develop My Project

- Microsoft PowerPoint, then saved as PDF files
  - 5 modules
- Microsoft Word
  - 5 workbooks (1 workbook per module)
- Canvas
Project Results

Important Resources to Find OER Materials

- Merlot.org
- CNX
- Vimeo
- Pexels.com
- Wikipedia
- Wikimedia
- Google Advanced Image Search
- Additional sources and made sure to properly cite them
Presentation of Results (~20 mins.)

- Basic Information
- Introduction
- Project Results
- Project Process
- Plans and Suggestions for the Future
Larry Cooperman answered my questions on OER materials and gave me several helpful suggestions.

Nasir Baba provided feedback on the content of my project.
Some difficulty finding good OER materials on diversity, equity, and inclusion issues

3 different time zones—difficulty finding a common time to Skype

- Nigeria (mentor: Nasir Baba)
- California, USA (mentor: Larry Cooperman)
- Boston, USA (author: Arienne L. Calingo)

Connection issues on Skype

Undertook this project while enrolled at Harvard
Presentation of Results (~20 mins.)

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Plans and Suggestions for the Future
Plans and Suggestions for the Future

- Would love to participate again next year!
- Consider scheduling more frequent video calls between the OE4BW team, author, and mentors.
  - The OE4BW team should provide key deadlines.
- When pairing up mentors and authors, consider keeping time zone differences in mind.
Hvala vam!