

Contributions of OER to SDG4

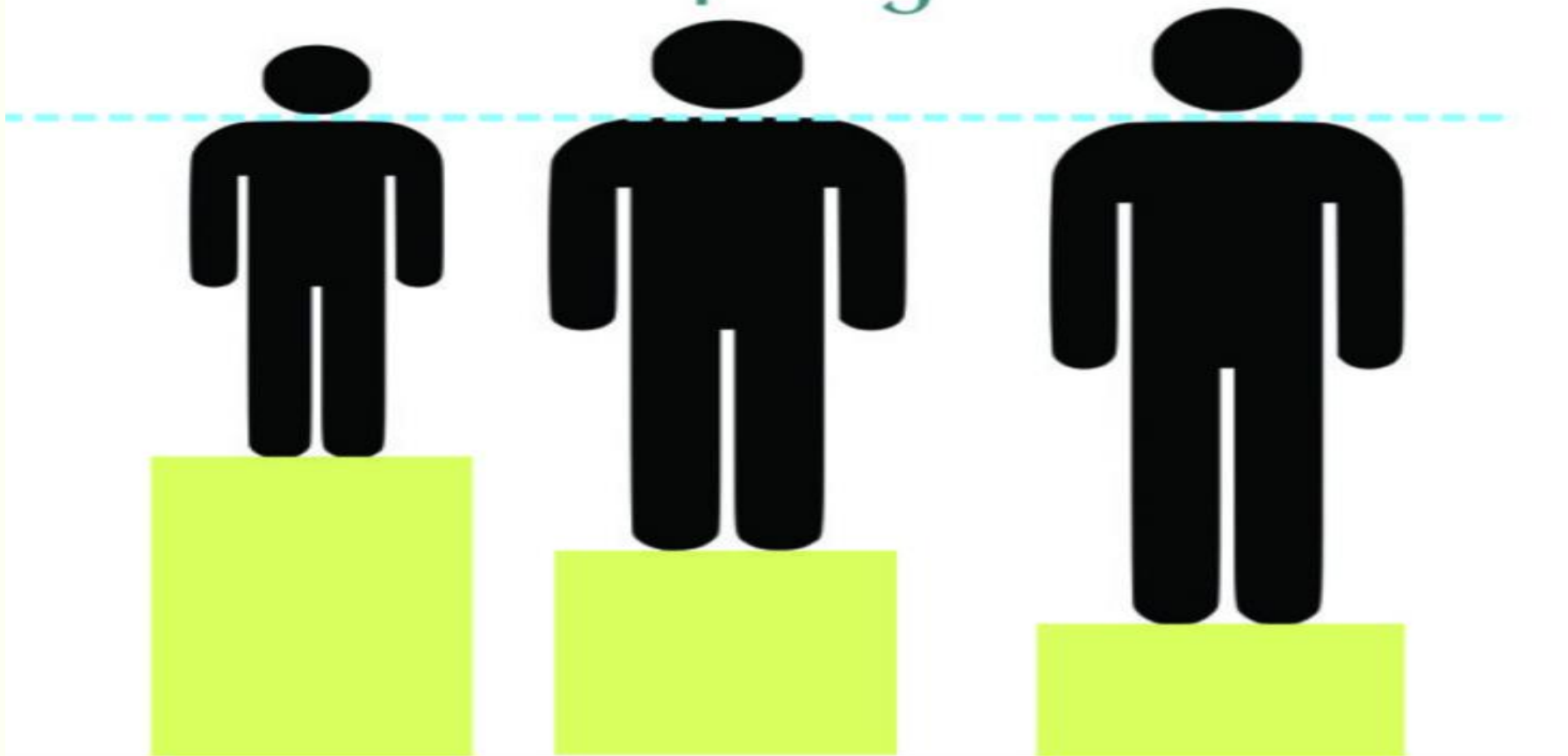
From Commitments to Actions

Roles of OER for Achieving SDG 4

Open Educational Resources (OERs) provide education stakeholders with opportunities to improve the quality of, and expand access to, textbooks and other forms of learning content, to catalyze the innovative use of content, and to foster knowledge creation. We commit to developing sector-wide strategies and capacity building programmes to fully realize the potential of OERs to expand access to lifelong learning opportunities and achieve quality education. --

Qingdao Declaration

Equity



4 QUALITY EDUCATION





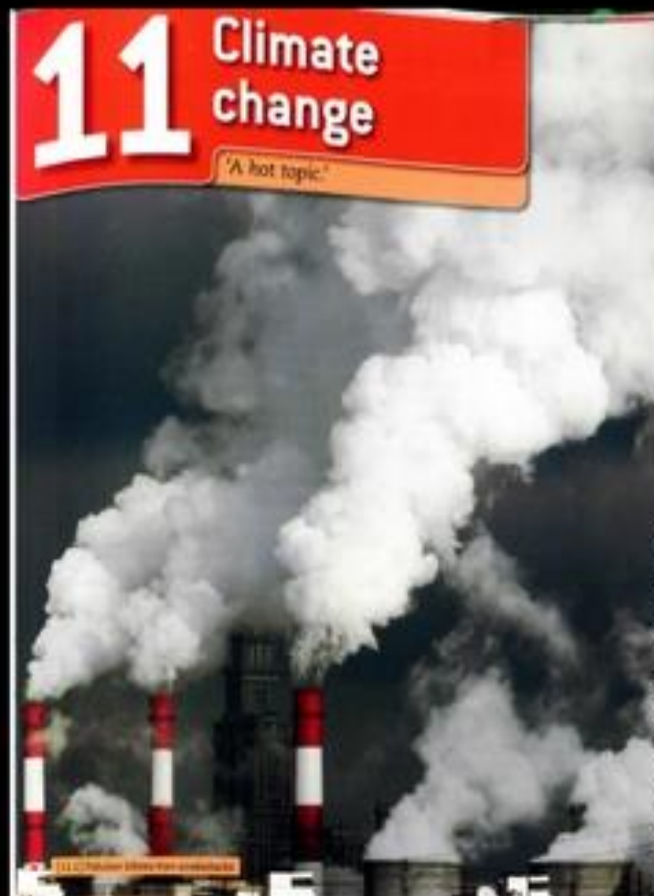
LIFELONG
LEARNING

Fund Education Shape the Future

CASE FOR INVESTMENT

Only 30% of textbooks from 2000-11 showed environmental issues as a global problem

Urgent: Review textbook content to support sustainable development



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Target 4.1: By 2030, ensure that all girls and boys complete free, equitable and quality primary and secondary education leading to relevant and effective learning outcomes

Target 4.2: By 2030, ensure that all girls and boys have access to quality early childhood development, care and pre-primary education so that they are ready for primary education

Target 4.3: By 2030, ensure equal access for all women and men to affordable and quality technical, vocational and tertiary education, including university

Target 4.4: By 2030, substantially increase the number of youth and adults who have relevant skills, including technical and vocational skills, for employment, decent work and entrepreneurship

Target 4.5: By 2030, eliminate gender disparities in education and ensure equal access to all levels of education and vocational training for the vulnerable, including persons with disabilities, indigenous peoples and children in vulnerable situations

Target 4.6: By 2030, ensure that all youth and a substantial proportion of adults, both men and women, achieve literacy and numeracy

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Moderator

Mr Borhene Chakroun, Chief, Section of Youth, Literacy and Skills, Division for Policies and Lifelong Learning, Education Sector, UNESCO

Speakers

Ms Nawal Al Khater, the Assistant Undersecretary of Ministry of Education, Bahrain

Ms Verena Metze-Mangold, President of the German National Commission for UNESCO, Germany

Ms Jennifer Glenie, Director of South African Institute for Distance Education

Ms Lisa Petrides, CEO and Founder of ISKME

Mr Dominic Orr, Research Institute for the Economics of Education and Social Affairs (FiBS)