Contributions of OER to SDG4

From Commitments to Actions
Roles of OER for Achieving SDG 4

Open Educational Resources (OERs) provide education stakeholders with opportunities to improve the quality of, and expand access to, textbooks and other forms of learning content, to catalyze the innovative use of content, and to foster knowledge creation. We commit to developing sector-wide strategies and capacity building programmes to fully realize the potential of OERs to expand access to lifelong learning opportunities and achieve quality education. -- Qingdao Declaration
Equity
QUALITY EDUCATION
Lifelong Learning
Only 30% of textbooks from 2000-11 showed environmental issues as a global problem.

Urgent: Review textbook content to support sustainable development.

@GEMReport #betweenthelines

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<tr>
<th>Target 4.1: By 2030, ensure that all girls and boys complete free, equitable and quality primary and secondary education leading to relevant and effective learning outcomes</th>
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<tr>
<td>Target 4.2: By 2030, ensure that all girls and boys have access to quality early childhood development, care and pre-primary education so that they are ready for primary education</td>
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<td>Target 4.3: By 2030, ensure equal access for all women and men to affordable and quality technical, vocational and tertiary education, including university</td>
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<td>Target 4.4: By 2030, substantially increase the number of youth and adults who have relevant skills, including technical and vocational skills, for employment, decent work and entrepreneurship</td>
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<td>Target 4.5: By 2030, eliminate gender disparities in education and ensure equal access to all levels of education and vocational training for the vulnerable, including persons with disabilities, indigenous peoples and children in vulnerable situations</td>
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<td>Target 4.6: By 2030, ensure that all youth and a substantial proportion of adults, both men and women, achieve literacy and numeracy</td>
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From Commitments to Actions

Moderator
Mr Borhene Chakroun, Chief, Section of Youth, Literacy and Skills, Division for Policies and Lifelong Learning, Education Sector, UNESCO

Speakers
Ms Nawal Al Khater, the Assistant Undersecretary of Ministry of Education, Bahrain
Ms Verena Metze-Mangold, President of the German National Commission for UNESCO, Germany
Ms Jennifer Glenie, Director of South African Institute for Distance Education
Ms Lisa Petrides, CEO and Founder of ISKME
Mr Dominic Orr, Research Institute for the Economics of Education and Social Affairs (FiBS)