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2nd World Open Educational Resources (OER) Congress

OER for Inclusive and Equitable Quality Education: From Commitment to Action

18-20 September 2017, Ljubljana, Slovenia











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2nd World Open Educational Resources (OER) Congress

OER for Inclusive and Equitable Quality Education: From Commitment to Action

18-20 September 2017, Ljubljana, Slovenia

Panel: What Actions for Greatest Impact?

Panelists



Cathy Casserly



Abdul Khan



Sir John Daniel

Moderator:

Stamenka Uvalić-Trumbić

UNESCO & OER: the context





Education and Communication Sectors to work together

Technologies to transform the world of education

Real world expertise



2001

MITOPENCOURSEWARE MASSACHUSETTS INSTITUTE OF TECHNOLOGY





2002

UNESCO HQ Paris

2002 Forum on the Impact of Open CourseWare for Higher Education in Developing Countries

OPEN EDUCATIONAL RESOURCES

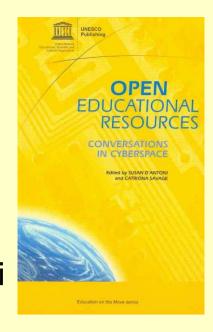
UNESCO & OER: the trajectory

OER Community of practitioners UNESCO/IIEP

UNESCO
OER Chairs Network research



Susan D'Antoni





United Nations
Educational, Scientific and
Cultural Organization





UNESCO Chair on Open Technologies for Open Educational Resources and Open Learning





Open Educational Resources Congress Paris UNESCO Headquarters Paris, France



'a well established properly regulated tertiary education system, supported by technology, open educational resources and distance education can increase access, equity, quality and relevance.'

(target 4.3)

Catherine Casserly

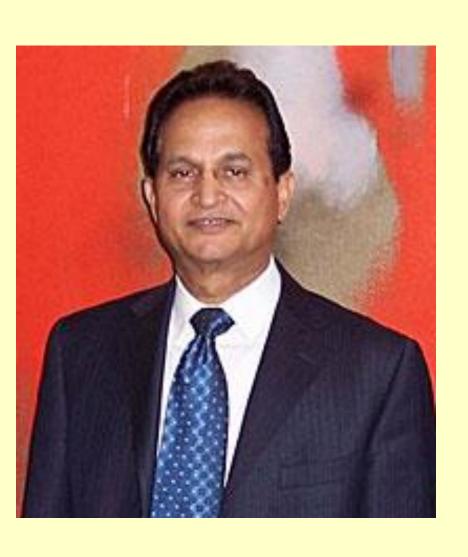


Founding Architect of the OER field: developed the 100M inaugural portfolio for the Hewlett Foundation

CEO and President of Creative Commons

Currently Interim OER
Lead at the Hewlett
Foundation

Abdul Waheed Khan



Assistant Director
General for
Communication and
Information, UNESCO

VC Indira Gandhi National Open University (IGNOU), India

President of Knowledgeville, Canada

Sir John Daniel



VC Open University UK

Assistant Director General for Education, UNESCO

President and CEO, Commonwealth of Learning

Guided First UNESCO World Congress on OER and the 2012 Paris Declaration

Panelists



Cathy Casserly



Abdul Khan



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