

# How does OER improve learning?

A Student centred learning approach

***“Knowledge and education are public goods, and have the power to emancipate those who benefit from them, equipping students with the tools necessary to take power over their lives and wider society. We therefore believe that education must be a right of the people, and should not be a privilege for the few.*”**

***Education is a public good that benefits all of society, not only the student as an individual. With this in mind, each state should take responsibility for ensuring that all have access to free quality education.***

***Tertiary education must be democratic and transparent, and should be open to the society and embedded in the community. We believe in universities that promote progress of the people and serve society instead of become closed communities of their own, isolated from the outside world.***

***“We believe in free and open access to research- all should be able to benefit from its findings and further work on developing it.”***

# Open educational resources for students

## Access

- Cheaper learning materials
- Accessible outside of campus
- Adaptable to individual learner's needs
- Translatable to student's own language

## Quality

- Border crossing knowledge
- Creativity
- Critical thinking
- Problem solving
- Students as co-producers of knowledge
- Internationalisation

# The SCL paradigm

PRINCIPLE I: SCL requires an on-going Reflexive Process

PRINCIPLE II: SCL does not have a “One-Size-Fits-All” Solution

PRINCIPLE III: Students have Different Learning Styles

PRINCIPLE IV: Students have Different Needs and Interests

PRINCIPLE V: Choice is Central to Effective Learning in SCL

PRINCIPLE VI: Students have Different Experiences and Background Knowledge

PRINCIPLE VII: Students should have Control Over their Learning

PRINCIPLE VIII: SCL is about Enabling not Telling

PRINCIPLE IX: Learning needs Cooperation between Students and Staff



Don't be afraid to set "new" expectations  
from the very beginning.

# A good strategy:

- Recognises students as co-producers of knowledge
- Places students' creativity in the centre of interaction with educational resources
- Aims to make use of the full potential to adapt and customize
- Sets early expectations to contribute to the OER community

# Thank you so much for your attention



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